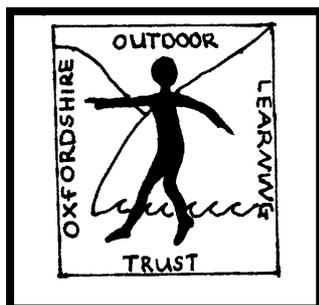


OXFORDSHIRE OUTDOOR LEARNING TRUST

registered charity 1075765

www.oolt.org.uk



OUTDOOR LEARNING CARDS TRAINING 24.10.13 & 01.01.14 – feedback

Date	Schools	Staff	Feedback from	Cost
24.10.13	9	18	7 schools	£1,800
01.01.14	10	18	4 schools	£1,500
TOTALS	19	36	11	£3,300

End of the day comments 24.10.14 (not available for 01.01.14)

What went well – best bits

- learning how to teach bouldering without a climbing wall x 4
- inspired to find out about providing the climbing experience in our area
- team building games x 2
- linking games to the curriculum
- making lunch together
- lots of great ideas which will be easy to take back to school x 2
- everything adaptable to all ages x 4
- practical experience of tasks helps in visualising how it could work out (or not!) back at school x 3
- great to go away with ready to use quality resources
- good to have starting points and extension for all activities
- fantastic day! loads of practical ideas – great variety
- cooking our own lunch – brilliant idea! x 3
- ‘all you need is imagination’
- funding from OOLT was much appreciated – thank you

What would make it better

- too long spent on shelters and cooking lunch
- didn't get much out of shelter building – would have been better in the woods – and with a shorter lunch

Impact on school practice

- no overall pattern of responses, as one would expect : most schools had used the training individually to great effect – some were frustrated that they hadn't managed to

influence planning and practice across their school

- one assumes those who hadn't responded had not done much....
- orienteering and team building the most common activities used
- Jan Harding's expertise had been used in 4 schools
- Sainsbury's school vouchers used by 6 schools to access orienteering or other outdoor equipment
- useful quotes on the impact of outdoor/challenge activity on individual confidence, class dynamics, behaviour etc.

Quotes

Since giving the children the opportunity to take part in the above activities (and more), they have begun to realise the importance of effective communication and teamwork. The class recently spent 1 night at Youlbury Scout Activity Centre, and the staff there commented on how well the children were able to challenge themselves, persevere, communicate and work as a team – some of the skills developed when using the OLC.

Marcham

Enthusiastic about treasure hunt in the woodland, solving maths problems as they progressed, and provided great opportunities for team work.

North Leigh

Children have used orienteering skills to take the class on a trip around Oxford city centre

William Fletcher

As we are a Storytelling school, we adapted some of the orienteering activities to fit in with our story last term. It still taught the skills, but was more cross-curricular and holistic for the children.

Wheatley

Children have been looking at and talking more about maps at home. In last term's topic on Shotover, we planned an orienteering quiz, based on our story, up in the woods.

Wheatley

Children more engaged when we work outdoors and they are working together as a team better.

Witney

We introduced a traversing wall to the children as a result of the OL training and it has been a great success. It's been used in lessons and has built self-confidence in many children and its use at playtimes has reduced incidents of negative behaviour as all the children want to use it

Witney

The children have loved getting out more and since we developed our 'Forest School' afternoons we have benefited from having a support for planning for staff which have given more focus to these sessions. This has led to children developing their outdoor learning skills and therefore enjoying the sessions more.

Tackley

For many years we had wished to take part in training on the outdoor learning cards but cost limited our ability to do this. The funding by the OOLT has allowed us to access these resources and has therefore improved the teaching our OL at Tackley. For this support we are very grateful.

Tackley

It was commented on by staff at Yenworthy Lodge that children were well prepared for the residential visit thanks to the work which they had completed at Tackley before the visit

Tackley

Children really enjoyed the activities- interesting to see the dynamics. Quieter children seemed to come out of their shells

Garsington

The children have thoroughly enjoyed all the activities. The team building activities have particularly had a positive impact on relationships in the classroom.

West Oxford

Impact on school practice : the pro forma

1	overall, how much have you used your learning & the cards since the course?	all the time hardly at all	regularly sorry, I haven't	occasionally
2	have you had the chance to share your learning across the school?	<p>I led a staff meeting for teachers</p> <p>I led a staff meeting for all staff</p> <p>I have had the chance to talk to parents about it</p> <p>I have worked alongside other staff</p> <p>I have taught the skills myself across the school</p> <p>I have only worked with my own class</p> <p>I am still planning the dissemination of the use of the cards</p> <p>we haven't talked about it yet</p>		
	any further comments on dissemination in your school &/or beyond			
3	specifically, which of the aspects of the cards have you used most/found most useful			
	<i>orienteering</i>			
	<i>team building & problem solving</i>			
	<i>bouldering</i>			
	<i>journeying</i>			
4	please describe any way you or the children have developed any of the activities			
5	please tell us any 'good news' stories about the impact on the children – individuals or whole classes			
6	what equipment/structures have you bought or acquired in order to develop your OL curriculum? if bought, please give costs			
7	has the school written OL into its new curriculum plans?	<p>yes, it's central</p> <p>yes, it's part of the PE curriculum</p> <p>we haven't started detailed planning yet</p> <p>what new curriculum?</p>		
8	anything else you would like to ask or tell us?			

Lesley Williams – Secretary to the Trustees

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